

# 6<sup>th</sup> Grade “Build An Instrument” Rubrics

Name \_\_\_\_\_

**Due April 22, 2008**

	<b>Range of Pitch</b>	<b>Creativity</b>	<b>Song</b>	<b>Workmanship</b>
<b>5</b>	Instrument is capable of producing 8 or more distinct pitches	Instrument is unusual and unique	Song played on instrument is well played, lasted 1 minute and is written out	Student did all of the work by themselves
<b>4</b>	Instrument is capable of producing 5 – 7 distinct pitches	Instrument is unusual with characteristics of a known instrument	Song played on instrument is well played, lasts less than 1 minute, or is not written out	Student did most of the work by themselves.
<b>3</b>	Instruments is capable of producing 2 – 4 distinct pitches	Instrument is creative but similar to a known instrument	Song played on instrument is well played, lasts less than 1 minute, and is not written out	Student did half of the work
<b>2</b>	Instrument is capable of producing only indeterminate pitches	Instrument is similar to a known instrument	Song played on instrument is not well played and is less than 1 minute or is not written out	Student was responsible for a small portion of the work
<b>1</b>	Instrument is not capable of producing any specific pitches	Instrument is an exact copy of a known instrument	No song is played	Student did none of the work