

Action Plan #3

Desired Results for Student Learning: Students will develop effective interpersonal skills.

Link to NSSE School-wide goal for Student Learning: Interpersonal

Action Steps	Timeline	Estimated Resources	Person(s) Responsible
1. Instructional Practices			
A. Curriculum			
▪ Implement <i>Second Step</i> Program	2006-2007	Purchased 2004	Student Services Director
▪ Implement <i>Gratitude Journals</i>	2005-2006	\$200.00	Principal/Faculty
B. Instructional Design			
▪ Incorporate <i>Second Step</i> into weekly Lesson plans	2006-2007	In-house	Classroom teachers/Student Services Director
▪ Incorporate principles of cooperative learning into weekly lesson plans	2006-2007	\$1200.00 for Diocesan Master Teacher Program	Classroom teachers
C. Assessment			
▪ Track discipline infractions by semester	2006	In-house	Principal/Faculty

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II. Organizational Practices			
A. Educational Agenda <i>(Climate/Environment)</i>			
▪ Review and Revise disciplinary actions as related to data collected	2006-2007	In-house	Principal/Discipline Board
▪ Provide small group interventions	2006-2007	In-house	Student Services Director/Faculty
B. Leadership <i>(Structure)</i>			
▪ Form a Discipline Board to review effectiveness	2006-2007	In-house	Principal/Faculty representative program from each grade level and special subject areas
C. Community Building <i>(Communication)</i>			
▪ Provide information to stakeholders through:	2006-2007	In-house	Principal/Technology Coordinator Home and School/Student Services Director
✓ Newsletter	Weekly	In-house	
✓ Web page updates	Monthly		
✓ Home and School Information nights	September, December February, May		
D. Culture <i>(Professional Development)</i>			
▪ Provide an in-service on the <i>Second Step</i> program	2006-2007	In-house	Principal/Student Services Director Faculty
▪ Purchase resource material from ASCD <i>Preventing and Solving Discipline Problems</i> By Mark Boynton and Christine Boynton Copyright 2005	2005-2006	\$18.95	Principal