



OUR LADY OF LOURDES SCHOOL
420 EAST FEE AVENUE
MELBOURNE, FL 32901
321-723-3631

5th Grade Supply List
2007-2008

Individual Supplies:

- Wide ruled loose leaf paper
- Four 70 page spiral notebooks (one of each color: red, green, blue, yellow)
- One 180 page spiral notebook
- 7 folders with pockets (one blue and the others can be student's choice – **Do not put their name in the blue folder**)
- 1 red folder with pockets and fasteners
- Marble composition book (for Spanish)
- Spanish/English dictionary (University of Chicago edition)
- 2 -100 count packages of 3 x 5 file cards and a storage box.
- Mechanical pencils with extra lead
- 2 highlighters
- 2 red correcting pens
- Pair of scissors
- 1 glue stick
- Box of 12 colored pencils
- Pencil box or bag
- 2 personal pencil sharpeners

Classroom Wish List:

- Tissues
- Hand sanitizer
- Paper towels
- Electric pencil sharpener
- Colored and white inkjet copy paper

*** Due to limited desk and room space please do not have your child bring in a 3-ring binder, trapper or backpack on wheels.*

(Please see reverse side.)



OUR LADY OF LOURDES SCHOOL
420 EAST FEE AVENUE
MELBOURNE FL 32901
321-723-3631

5th Grade Summer Reading List
2007-2008

Dear Incoming Fifth Grade Students:

Reading is a habit...a very good habit. To become a good reader, or a better reader, it takes practice. This summer, I want you to practice reading. Ideally, I want you to find time to read for twenty minutes every day. I know that many of you love to read and that this will not be a problem for you. Sometimes, I think that those of you who are not excited about reading just haven't found the right books. I also know that reading takes more energy for some of you than it does for others. That is all okay. Next year, we will spend time reading new books, talking about what we read, writing about what we read, and practicing our reading.

I believe that there is value in all types of reading. For example, I think that reading a favorite magazine, an article about your favorite sports or movie star, the back of cereal box, or the directions for a new project are all valuable forms of reading. Part of what I want you to think about this summer is the type of reading you like to do.

Over the summer you are required to read ***Ruby Holler by Sharon Creech***. Attached are 14 questions that need to be answered after you read the book. In addition, you must read another book written by your favorite author. The only requirement is that the book must be written at a 4.5 grade level or higher. After completing the book write (double spaced and in cursive handwriting) a summary (at least 200 words) of the book, including the setting, main characters, three major events, the ending and if you liked the book (explain why or why not).

These assignments will be assessed for Language Arts grades and are due no later than Friday, August 17, 2007. No credit will be given for late or illegible assignments.

In addition to the reading assignment, each student is required to complete the 4th grade math review book, ***Summer Math, Skills Sharpener***. The review may be worked on with your parents. The workbook is designed to help students practice the skills they learned in fourth grade. The completed workbooks will be collected on the first day of school and reviewed during the first week of school. This work will be assessed for a Math grade.

I will check my email periodically throughout the summer. If you have any questions, please feel free to email me lallyt@ollmelbourne.org. Have a great summer!

Sincerely,

Mrs. Lally



OUR LADY OF LOURDES SCHOOL
420 EAST FEE AVENUE
MELBOURNE, FL 32901
321-723-3631

***Ruby Holler* by Sharon Creech**

Each of the following questions must be answered in complete sentences or in chart form (when applicable). The answers should be written in neat, legible, and in cursive handwriting.

1. What are some of the rules of Boxton Creek Home? What are some of the punishments Dallas and Florida receive for breaking the rules?
2. What did the twins do that made the Hoppers bring them back to the home?
3. When Dallas is sent to the Thinking Corner, what does he think about? What does Florida think about?
4. Why is Dallas more eager to go with Tiller and Sairy than Florida? What is he excited about?
5. When Florida and Dallas first arrive in Ruby Holler, they ask Tiller and Sairy a lot of questions about their new home. What do the questions reveal about other places they've lived?
6. Even though Dallas and Florida are twins, in some ways they are very different. Make a list, comparing and contrasting the twins. Make the same list for Tiller and Sairy.
7. How do Dallas and Florida feel about not knowing what their parents look like? Are there any positive aspects that either sees about not knowing?
8. How does Florida change over the course of the novel? Find examples of things she does or says at the end of the book that she wouldn't have done at the start.
9. Compare the Trepids and Tiller and Sairy. What is each like as a couple? How are their views on children different? What kinds of secrets do they keep from one another?
10. Z is a very mysterious person. What kind of person do you think he is? What clues does Creech give you to his character? Do you think he will become closer to the twins in the future?
11. Would you like to live in Ruby Holler? Explain and discuss the positive and negative things about living in a holler.
12. If you could give the twins one piece of advice, what would it be? How would it change the story? What if you could tell the Trepids one thing?
13. Creech includes a lot of the characters' dreams in the novel. Why do you think she does this? Discuss how dreams affect the story and different characters in it.
14. Trust and honesty are important themes in this book. Who do you think the most trusting characters are? Who is the least? Who is the most dishonest? Do you think anyone in the book is unwisely trusting and honest? When and why? How does being trusted change the twins?